

OAKLAND UNIVERSITY
Final Assessment of Student Teacher

Student Name Lauren Cleve Student Number G00748425
Building Magahay District UCS State MI
Period 15 weeks, Winter/2010
Assignment _____
Grade level/subject(s) First Grade, General Education
Cooperating _____ University _____
Teacher Andrea Finkel Supervisor Mr. Tom McMillian

DESCRIPTION OF ASSIGNMENT

(community; district; unique characteristics of school, staff, students)

Magahay Elementary is located in Utica Community

Schools. Magahay is a small elementary school with approximately 340 students. The children come from three different settings; a government housing development, a working middle class neighborhood, and an upper middle class neighborhood. The staff is small and relatively close. The first grade classroom that Lauren taught in is labeled a general education RTI room. There were between 23-24 students. We began the year with 3 of the children certified to receive special education services. That number will be 8 by the time final IEPs are completed. About 80 % of the class is from a lower socioeconomic group. The class is made up of a number of races. There are slightly more boys than girls in the class.

COOPERATING TEACHER'S ASSESSMENT

(attach additional pages if necessary)

INTERPERSONAL RELATIONSHIPS

One of Lauren's greatest strengths is building meaningful relationships. She bonded quickly with the students by taking the initiative to learn about them as individuals. She treated them as valuable people by making personal relationships with them and also by learning a lot about their different learning strengths and challenges.

Lauren also fostered relationships with the staff. In many respects it is difficult to think of her as separate from the rest of the staff. Lauren took the time to work with the parent group and collaborate with other staff members. She will be missed by all of us.

Lauren comfortably communicated with parents. They respected her as a teacher.

CLASSROOM CLIMATE AND MANAGEMENT

Lauren created a warm, safe, and curious classroom setting. She put effort into making sure that the environment promoted learning and enhanced her management strategies. It was intriguing to see her try a variety of settings for learning to take place. I especially enjoyed the different ways she worked to create learning activities for stations that were made possible by the way she managed them.

Student Name ___ Lauren Cleve _____

INSTRUCTIONAL PLANNING AND IMPLEMENTATION

Lauren was particularly strong at working to identify her objective and making sure that the activity she chose to teach that objective was doing just that. She monitored and adjusted her activities as they were going on in order to maximize the learning that was taking place. Her lessons were always well prepared in advance and kept pace with my year long plan. Lauren set high expectations for herself and it really showed in her lesson planning.

EVALUATION

Lauren remained aware of testing frames for district tests and implemented tests as they needed to be done. She also developed rubrics, traditional tests, and non written assessments of her own. She clearly understood that the goal of testing was to improve student achievement by directing instruction. She gauged her lessons according to the data she collected.

Lauren also actively participated in our grade level data team, meetings, and display of classroom data walls.

COMMAND OF SUBJECT MATTER

Lauren is well educated in a variety of areas and was able to tie in learning that supported the materials provided. She also did personal research in order to add to student interest while teaching the GLCE's.

PERSONAL QUALITIES

Lauren's values show through in her character. She has an integrity that has been manicured throughout her life by exercising good judgement, self-discipline, and a desire to do what is right. This set her apart as a teacher. These are things I could not simply teach her in the time she spent with me. A lifetime went into forming her into the individual she has strived to be.

PROFESSIONAL QUALITIES

Lauren was always punctual, professionally dressed, and prepared. Her interactions with people were a great opportunity to view her professional qualities. She was polite to all, even in difficult situations. Her confidence allowed her to be both approachable and firm with the children. This went along way in helping them to respect her, not just as someone stepping in to watch them, but they revered her as their teacher.